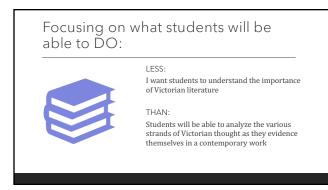


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What students will DO:

NOT I want students to think like a scientist

BUT Students will be able to analyze a contemporary debate, distinguishing evidence from conclusions, and evaluating the validity of the latter

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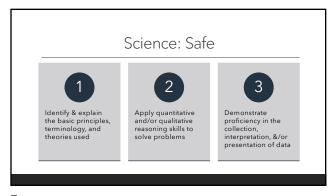
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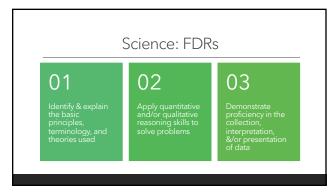
Read critically and carefully
Write in manner that synthesizes varying and competing arguments
Understand the distinctions between varying eras and genres
Research in informed and thoughtful ways



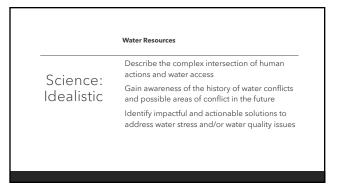
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Water Resources

Describe the complex intersection of human actions and water access

Identify & explain the basic principles, terminology, and theories used

Gain awareness of the history of water conflicts and possible areas of conflict in the future

Identify impactful and actionable solutions to address water stress and/or water quality issues

Apply quantitative and/or qualitative reasoning skills to solve problems

Demonstrate proficiency in the collection, interpretation, &/or presentation of data

9 10

# Essentializing Goals: Literature (Safe)

IN THE BEST OF TIMES:

Read critically and carefully

Write in manner that synthesizes varying and competing arguments

Understand the distinctions between varying eras and genres

Research in informed and thoughtful ways

## Essentializing Goals: Literature (Safe)

DURING A PANDEMIC

### Read critically and carefully

Write in manner that synthesizes varying and competing arguments

Understand the distinctions between varying eras and genres

Research in informed and thoughtful ways

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### Essentializing Goals: Literature (Idealistic)

Approach real problems in the world with a humanistic perspective, analyzing the world as a text.

Can analyze the narratives in the world around them to uncover the larger implications of implicit aesthetic and/or power structures

Are able to engage with social realities through literature and film, both in critiquing and analyzing these genres, and in creating and disseminating them into the world beyond campus

# Essentializing Goals: Literature (Idealistic)

Pandemic Version:

Approach real problems in the world with a humanistic perspective, analyzing the world as a text.

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### Essentializing Goals: Science

Identify & explain the basic principles, terminology, and theories used

Apply quantitative and/or qualitative reasoning skills to solve problems Demonstrate proficiency in the collection, interpretation, &/or presentation of data

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### How do we decide what's "Essential"?

Often, it's the most cognitively challenging task, which is enabled by the other goals

Discuss with students, exploring not just which goal, but why.

Poll students for their personal goals for the course (aside from the stated course goals), then use that data to determine which of the state goals most connects

Think, finally, about what makes you really proud when a student in this course achieves it.

17

# Everyone's Essentialized Goal?

Students will be able to use what they've learned in this course to analyze a contemporary situation, distinguishing between data and conclusions, and evaluating the validity of the latter.

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